Dear Parents and Community Members

As we enter the last month of school for this year time appears to be flying by just that little bit quicker! Over the last few weeks some of our classes have had the opportunity to participate in various additional activities. These have included excursions to Scitech and Whiteman Park, the Year 6 Camp at Woodman Point and Pre-Primary students visiting Karrinyup Primary School all of which I am sure students thoroughly enjoyed. There is still much to be done and many other events to stage including the Year 6 Graduation Evening and end of year concert.

PERTUSSIS (WHOOPING COUGH)

I have been informed by the North Metropolitan Health Service that a student in Kindy Gold has been diagnosed with whooping cough. Parents of students in Kindy Gold have been given a letter from the Health Service providing details about whooping cough and precautions to take. I have also received a detailed fact sheet from the Health Service about whooping cough. This fact sheet is available from the school office in hard copy and has also been uploaded to our school website in the “Recent Notes” section. Parents with additional queries can contact the school office.

SCHOOL PLANNING

Over the past five or six years student enrolment numbers have steadily increased at Dalmain. This has been something that has been actively encouraged and welcomed by the administration team as it has allowed our school to benefit from some additional advantages of being a slightly larger school. In 2010 our student numbers were down to about 240 while they are now forecast to be about 313 for the commencement of 2017. During this period of time we have been able to develop and expand our learning programs across the curriculum. This has included having specialist teachers in Visual Arts, Music, Physical Education and LOTE. Our students are the true beneficiaries of this, enjoying the opportunity of participating in a broader and deeper school curriculum. This ideal was discussed in greater detail at our last school board meeting.
In 2013 we became an Independent Public School which has also allowed additional flexibilities with planning, particularly around finances and staffing.

This is an interesting time of the year when staff and administration are busy organising and developing plans for next year. Invariably it can be problematic – such has been the case this year with Kindergarten enrolments. At the meeting last Friday morning for all parents with children enrolled in kindergarten next year, I unfortunately, needed to inform parents of a necessary change to planned classes. Following a significant drop in enrolment numbers there will now only be one kindergarten class in 2017. A letter informing all kindergarten parents of this change has been forwarded home this week.

ART SPEAKS JAPANESE AWARD
Congratulations to all students in TA 7 and TA 8 for their work in Art (with Mrs Wise) and Japanese (with Mr Archbold) in winning this National Competition. The finished product, a Japanese tea bowl with a painted under glaze, looks fantastic. See inside this newsletter for a report on this project.

YEAR 6 GRADUATION DINNER
Next Thursday evening our Year 6 students will be enjoying their Graduation Dinner at the Woodvale Function Centre in Woodvale. This is a special time for our senior students and I am sure that they will have a wonderful evening together.

Don Boyes
Principal

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Direct Deposit Payments
Bank: ANZ  
BSB: 016-494  
Account: 3408-18845  
Reference:  
Child’s Surname / TA

Please confirm payment by email, or send your lodgement receipt to the office with the reason for payment.
dalmain.ps@education.wa.edu.au

***PLEASE NOTE***
Direct Deposit is not available for P&C payments (eg - uniforms, fundraisers).

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Earlier this month, the school board met for the final time in 2016. As usual there was lots to discuss and lively debate amongst the members of the board.

**School Finances**

Once again the school has finished in a strong financial position this year. Excellent planning on behalf of the staff, coupled with strong financial support from the parent community and P&C meant the school was able to fund a number of improvements to facilities across 2016. The continuing relationship with Care for Kids also provides the school with a valuable income stream.

All of the classrooms have now had the new E-Boards installed. The nature playground is almost complete and a number of general maintenance activities took place this year. In 2017, the school is looking to upgrade the surface and equipment on the netball courts.

We would like to thank all parents for their continued financial support of the school, both through the timely payment of voluntary contributions and enthusiastic participation in the fundraising activities of our P&C. It really makes a difference in providing the students with a wide range of learning opportunities and great facilities.

**School Surveys**

The board was presented with the information collected in the recent school survey. Participation levels were strong and the information gathered provides the school with a valuable insight into its performance and the areas of opportunity to improve. It was pleasing to see results consistent with the survey conducted 2 years ago, with positive responses across all questions from the different survey groups.

There was an overview of the results provided in a recent newsletter and as Mr Boyes commented, we will be assessing the feedback and looking at ways in which we can improve.

**School Business Plan Review**

The [School Business Plan](https://example.com) is a key document that lays out what the school has committed to achieve over a 3 year period and how we plan to do this. The latest version of this document was put in place earlier this year and the board spent some time reviewing how the school is tracking to the plan. Progress has been made this year in implementing academic performance assessments for subjects outside of the NAPLAN program, which was a key recommendation from the school’s IPS review last year. The board will continue to review the school’s performance against the plan and we do encourage all parents to read the document as it has some great detail about how our school will develop over the next couple of years.

**Planning for 2017**

The board was provided an update on the enrolment numbers for 2017 and the planning that the staff are now doing around class configurations. This is always a challenging activity given various government guidelines, variations in intake number per year, staffing and funding considerations and the desire of the school to maintain valuable programs such as Art, Music and LOTE.

The comment was made that it is a pleasant problem to have to solve, as the high enrolment numbers reflect the growing reputation of the school and the value that parents see in the availability of these non-core subjects and the high academic standards that are being achieved. The school has a challenge to maintain these standards as it continues to grow and I’m sure the staff will find the correct balance as we move into 2017.

**Thank You**

As the year draws to a close, I’d like to thank all of the members of the school board for the contribution they have made in 2016. A reminder that the school board exists to enable parent, teacher and community members to contribute and have a voice in the education provided to the students at the school. Please feel free to consult me or the other parent members of the board Beth Weston, Bianco Galipo, Nick Wood and Justin Burt if you have a topic you feel could be discussed at a board meeting.

Simon Clark
School Board, Chair

If any tutors have not yet received a thank you gift from Mrs Winterton, please pop in to TA 8 at your earliest convenient to do so.

The school community would like to thank all Support-A-Reader tutors for your good work over the year and wish you a very joyful festive season.

The programme will conclude on 30th November for 2016.

**‘Christmas’ Free Dress Day**

**Wednesday 30 November**

On Wednesday 30 November there will be a free dress day and the theme will be Christmas, so dress up as something related to Christmas.

Please remember to bring a gold coin donation as all the money raised will go towards charities supporting Parkinson’s Disease and Dyslexia. These are wonderful causes.

*The Prefects*

Marni, Lily, Julian & Dylan

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**Spares Working Fridge**

Our Junior Block is in need of an old working fridge which has a small freezer included.

If any family has one they no longer require and would like to donate to the school, please contact the office on 9309 3711.

Thank you!
Healthy Heroes Canteen

Canteen Roster - Term 4, Weeks 8 & 9

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<th>CLASS</th>
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<td>Sarah Rice</td>
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Thank You! Many thanks to this week’s canteen helpers:
Teresa Minaides, Jean Gale, Miranda Weaver. Megan Kummerow, Roisin Agoma, Lynda Thomas and Sara Davies

Fish Bites and Salad - $4.50
Available permanently on Friday

Dinosaur Bites - $0.50
Available at Recess

Limited Edition Sipahh Straws (with Hi-Lo Milk) - $2

FLAVOURS: Marshmallow, Raspberry Fields, Velvet Vanilla, Caramel

WE STILL NEED VOLUNTEERS FOR THE REMAINDER OF THIS TERM!

VOLUNTEER CLASS ROSTER

| Friday 25 Nov | PP 2 |
| Week 8       | TA 4 |
| Week 9       | TA 7 & TA 8 |
| Week 10      | TA 5 |
Whiteman Park Excursion  
By Jade S

Last week on Thursday, TA 5 and TA 9 visited Whiteman Park for a fun-filled day out. When we arrived there were so many exciting activities awaiting us, but there was one particular activity that caught my attention. The one that I enjoyed the most was the Bucket Brigade. For the Bucket Brigade we had to carry a bucket to the other bin on the opposite side without spilling any water. This activity explained how we can save water without wasting it. Our school was the first school to finish filling our bin; however, we did not win because we spilled the most water when carrying our bucket. Overall, I loved this excursion and learnt a lot about groundwater. I hope everyone enjoyed this amazing day out as much as I did.

Whiteman Park  
By Josephine C

On Thursday, 17th of November we travelled to Whiteman Park. The welcoming committee was hilarious. Constables Drip and Drop showed us the way. My favourite activity was the edible aquifers. It was my favourite demonstration because it was a different and interesting way of teaching. We learnt that the two main aquifers near us are the Gnangara and the Yarragadee aquifers. After all the making of the aquifers we got to eat a delicious one. The layers were Nutri-grain to represent the large rocks, rice puffs, yummy ice-cream that showed the clay, and also the Milo powder that represented sand. On top of that was milk that represented polluted water. All the layers were delicious and taught us about what aquifers are and what they are made of. I had a fabulous time and it was interesting and caught our attention.

Whiteman Park Excursion  
By Cara A

Recently, our class went to Whiteman Park for an excursion about water. My favourite activity out of the whole day was free-time because we got to choose what we wanted to do and there were messy and crafty things to do. First, we made water crystals and it felt like soft jelly and when you put your finger in it your finger would sink in and it felt really cool. Then we went to the circus free play area and I ran directly to the hula hoops. I was hula hooping for ages but then it was time to go to the owl section. In the owl area we got to hold an owl - it felt quite heavy for a bird. Next to the owl activity was the reptile area and we saw lots of snakes, toads and blue tongue lizards. One of the snakes was following my finger and it was really creepy. Then was my favourite bit in free time because we got to get our face painted. Most of our class had a unicorn, so in the end I got a unicorn. When the paintbrush touched my face it was ticklish and soft. Finally, we got a story told to us and we got to act it out - it was hilarious. We made animal sounds and really weird looking dances. In the end I was really tired but it was definitely worth it.
**Bucket Brigade Challenge** By Madi A

On the 17th of November TA 9 and TA 5 went on an excursion to Whiteman Park, for the 2016 Children’s Gnangara Groundwater Festival. My favourite part of the trip was the first activity called The Bucket Brigade Challenge. This activity was all about learning how people waste water and not being water wise. In this activity you had two bins (about 8 metres apart from each other). One bin was full of water and the other was empty. All of TA 9 had to line up behind the bin that was full of water. Next to the bin, was four buckets (two big ones and two small ones.) TA 9 had to fill a bucket with water from the bin and then carefully take the bucket with the water and pour the water into the other bin. The goal of the game was to fill the empty bin with water as much as you could without spilling and wasting the water in the ground. There were four other schools competing including Mundaring, Ashdale, Allinjarra and Ballajura. TA 9 had to take turns filling the bucket with water and putting the water in the other bin, then giving the bucket to the next person in the line. Our tactic was to go with the little bucket first to insure the bin was so full of water, if we used the big bucket, it would over flow (three other schools started with the big bucket, and it overflowed.) There was no time limit, so we could be as slow as we wanted. At the end we won because we wasted the least amount of water. The presenter announced we won and presented TA 9 with a trophy. We got super excited and very happy we won!

**Groundwater Spider** By Tom A

On the 17th of November 2016, TA 9 and TA 5 went on an excursion to Whiteman Park to learn about groundwater. My favourite activity was the groundwater spider because it was really interesting and easy to understand. The person showing us made it easy by linking the process to ice-cream, lemonade, ice, sprinkles and blue food colouring. The ice was the stone in the ground, the lemonade was the groundwater or aquifer (she showed us how the “aquifer” went through the “rocks” and to the bottom of the cup, like it would underground) the ice-cream represented the sand/clay and the sprinkles were the pollution and the straw was the pump. We learned that you can get groundwater out of the ground by drilling down and pumping it up. We also learned that if we are not careful then the water underground can get dirty and polluted and that is what we will be using everyday.

**Would you like salt with that?** By Bethany S

On Thursday 17th of November TA 9 had an excursion to Whiteman Park to learn about groundwater.

My favourite activity was “Would you like salt with that?” - A fun challenge to learn about salinity and rainfall. First our host, Karl, divided our class into four groups to play a game. Ones and threes formed a semi-circle [clouds] and twos and fours were in the middle acting as trees. The aims of the game was for the clouds to throw balls into the air while the trees caught as many balls as possible and see how many balls remained on the ground as the trees became fewer. We came to the conclusion that though trees are useful for economical uses, they also provide oxygen and if there were none there would be nothing to catch the rainfall therefore increasing the amount of salinity on the ground, killing plants.

For a final task we all had to imagine that we were all different plants suffering salinity. We were all non-salinity liquorice which we all devoured eagerly. The rule of the challenge was if you didn’t like the taste of the bitter liquorice you had to sit down – a living plant no more. By the hyper-salinity liquorice nearly all of TA 9 were sitting defeated apart from a few brave souls. In the end we were rewarded for our daring by sucking on a mint to relieve the taste of saltiness. At the end of the activity we had all learned something new - look after your trees and be rid of salinity!
Congratulations to TA 7 & TA 8
Winners of the Art Speaks Japanese Competition
‘Class Display’ Category 2016

This year the students were challenged with making a tea bowl in paper clay, using a coil construction technique. The tea bowl was decorated with a small landscape painting and a word in Japanese script, inspired by the work of Japanese ceramicist Ogata Kenzan (1663 – 1743).

Firstly the students learnt about the Japanese artist Ogata Kenzan and his style of landscape painting on ceramics. He was well known for using the natural landscape and complimenting the simple images with poetry.

There are many different traditional styles of tea bowl and the students had to decide which they wanted to make. They then made their tea bowl by coiling ‘sausages’ of paper clay around and making it into their chosen form. A small base was added to the bottom to enhance the shape of the tea bowl which completed the traditional Japanese style. After this they had to smooth over the surface to make it suitable to paint on.

The students had to learn to use a brush with an upright grip, adopted by Japanese painters, and how to use the brush strokes to create light/ dark and thick/ thin marks to create their landscape. After practicing many times on paper they only had one chance to put it onto their tea bowl in the black under-glaze. The finished, painted tea bowl was then glazed to make it water-tight which completed the project.

It was good to see a variety of styles and images and students should be very proud of their efforts. A big thank you to Mr Archibald for his help with this project as all the students needed to learn a word in Japanese script for their tea bowl.

Ms Wise
Art Teacher
Sunday December 11th
7:15pm

Creaney Oval,
Creaney Dve, Kingsley
(Entry also from Kingsley Drive)

Enjoy Christmas Carols, Music,
Entertainment & Fireworks
for the whole family

Petting Zoo, Bouncy Castle, Pony Rides,
Sausage sizzle, drinks
& ice-creams on sale from 5:30PM

For more information:
9309 0877  0402 269 157
kingsleycommunitycarols@hotmail.com
FIND US ON FACEBOOK!

Kingsley Community Carols Festival is
a co-operative project of
St. Anselm’s Anglican Church,
Kingsley Church of Christ
& Woodvale Secondary College

Thanks to:
Hon, Andrea Mitchell MLA, Member for Kingsley.

education.wa.edu.au/swimming.
Or http://www.det.wa.edu.au/curriculumsupport/swimming/detcms/
navigation/vacswwim/enrolments/

Enrolments close
Monday 28 November for the earlier programs and
Monday 5 December for the second January program.
Greenwood Dental Therapy

The Dental Therapy Centre is at
GREENWOOD PRIMARY SCHOOL

Greenwood DTC
Greenwood Primary
12 Merivale Way,
GREENWOOD
(Parking Ranleigh Way)

Phone: 9203 5611

Before/After School & Vacation Care

Care for Kids provide care at Dalmain Primary School in a fun and stimulating environment - with qualified and experienced staff, the service is Accredited by NCAC. Childcare benefit and Government rebates apply.

kingsleyoshc@careforkidswa.net.au
Phone: 9309 2300 or call into the undercover area.